



2020 Millage Committee Meeting

May 11, 2020

Millage Committee Meeting Recap



Topics Discussed:

- Public School Funding Overview
- Budget-Forecast Process
- Framing the Discussion (Budget Buckets)
- Facilities Master Plan
- Life-Cycle Replacement
 - Operation: Fix-It Update



Facilities Master Plan



Administration Recommendation:

- **Recommend to the Board of Education that they formally begin the process to update and renew the District's Facilities Master Plan with the goal of placing a bond issue on a future ballot which will authorize the funding of the identified projects.**

Life-Cycle Replacement

Administration Recommendation:

- Recommend to the Board of Education that they place a permanent improvement levy in the amount of 4.5 mills on the November 2020 general election ballot.
 - This would provide not only a revenue stream to fund annual needs but borrowing options to accelerate funding for certain projects.

State Funding Update



- State reductions totaled \$775 million for FY20 (through June 30, 2020)
 - Includes \$300 million total for K-12 education
 - Includes \$9.1 million for Columbus City Schools
- Implications for CCS Financial Forecast



21st Century Learning in CCS

**Millage Committee Meeting
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**Who are the
students we serve?**

CCS Students Served



Total Student Enrollment: 51,067

- Black - 53%
- White - 22%
- Hispanic - 13%
- Multiracial - 7%
- Asian - 4%

CCS Students Served



New Americans/English Learners: 8,400 (14%)

- **Top Languages Spoken (other than English):**
 - Arabic
 - French
 - Nepali
 - Somali
 - Spanish

CCS Students Served



Students With Special Needs: 8,743 (17%)

Vulnerable Youth: 6,200+ (12%)

- Homeless, Foster Care, Temporary or Emergency Living Situation

CCS Students Served



Preschool Students: 1,660

- Classes embedded in schools throughout the city
- Programs rated 5-Star by the Ohio Department of Education
- No cost for families who are eligible

CCS Students Served



Career and Technical Education Students: 1,638

- **Columbus Downtown High School and Fort Hayes Career Center**
 - Juniors and Seniors
- **33 different programs in 12 pathways**

CCS Students Served



Students Transported Daily: 40,000+

- Public and Non-Public Students
- Bus fleet of 826 running 700+ daily routes

CCS Students Served

Total Meals Served Annually: 10+ million

- All students in every school receive free breakfast and lunch each day.
 - 35,000 lunches served daily
 - 25,000 breakfasts served daily



Mission and Strategic Goals

District Mission



Each student is highly educated,
prepared for leadership and service,
and empowered for success as a
citizen in a global community.

Strategic Goals & Priorities



Goal 1

Each of our students reaches their full potential and graduates prepared to attend college, serve in the military, start a business, or enter the workforce.

Strategic Goals & Priorities



Goal 2



Our district creates safe, student-centered, innovative learning environments.

Strategic Goals & Priorities



Goal 3

Our district recruits, develops, and retains world-class educators and staff.

Strategic Goals & Priorities



Goal 4

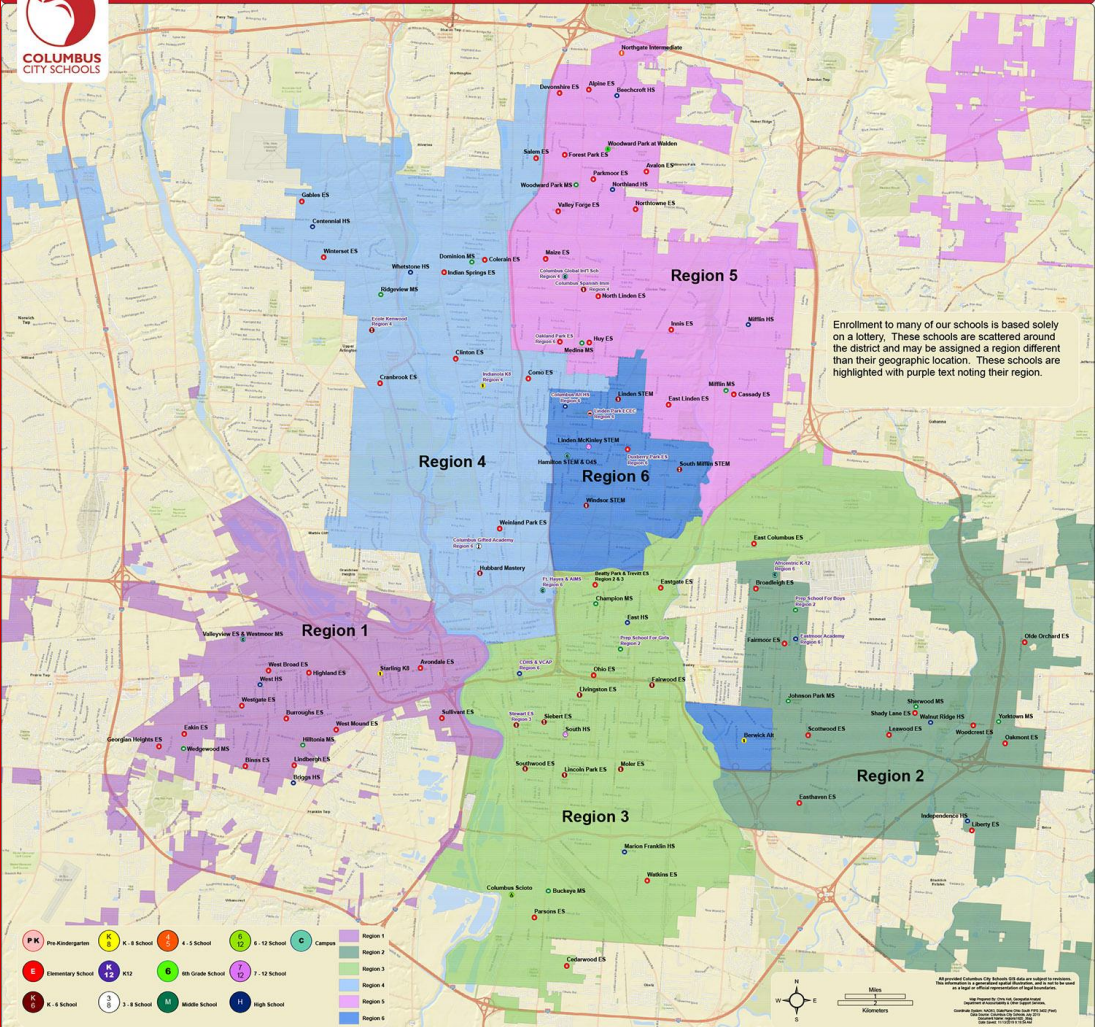
Our district is accountable to our communities and stakeholders, and confidence in our district and our schools is maintained through strategic, responsible, and transparent leadership.



Regional Model



School Regions



Enrollment to many of our schools is based solely on a lottery. These schools are scattered around the district and may be assigned a region different than their geographic location. These schools are highlighted with purple text noting their region.

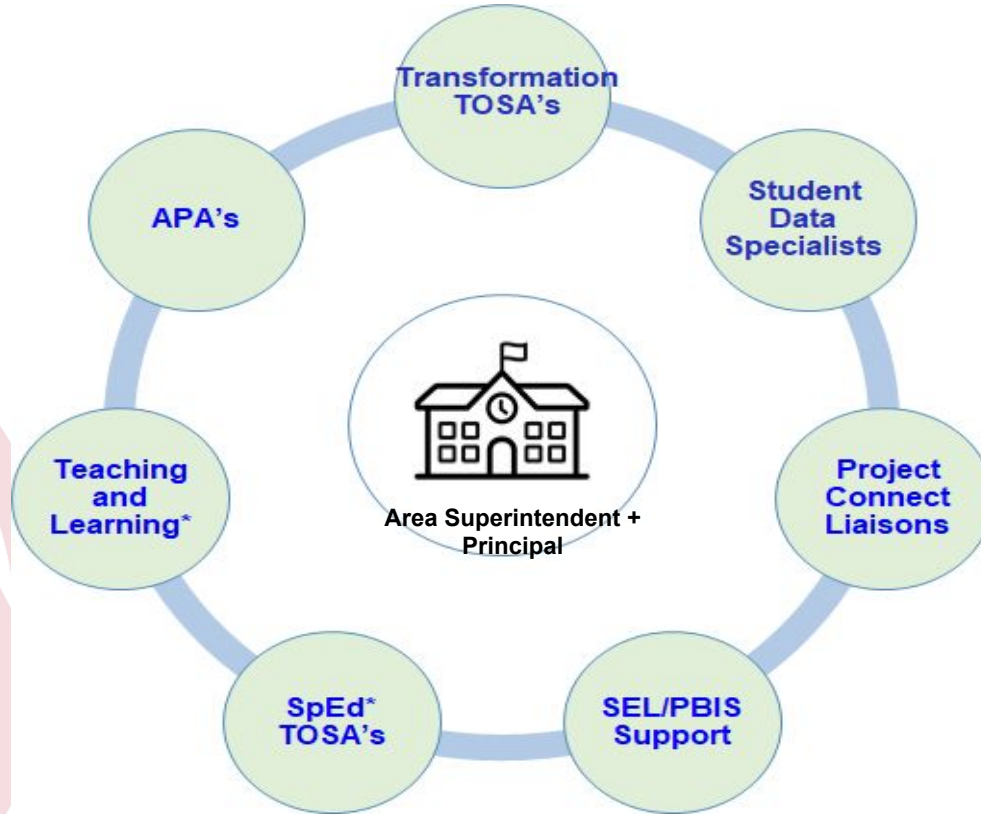
All provided Columbus City Schools (CCS) data are subject to verification and may be subject to change without notice. © Columbus City Schools 2024

Regional Model



Region 1	Region 2	Region 3	Region 4	Region 5	Region 6
<ul style="list-style-type: none"> • Avondale ES • Binns ES • Briggs HS • Burroughs ES • Eakin ES • Georgian Heights ES • Highland ES • Hilltonia MS • Lindbergh ES • Starling K-8 • Sullivan ES • Valleyview ES • Wedgewood MS • West HS • West Broad ES • Westgate ES • West Mound ES • Westmoor MS 	<ul style="list-style-type: none"> • Beatty Park ES • Broadleigh ES • CCPS for Boys • CCPS for Girls • Cols. Scioto 6-12 • Easthaven ES • Fairmoor ES • Independence HS • Johnson Park MS • Leawood ES • Liberty ES • Oakmont ES • Olde Orchard ES • Scottwood ES • Shady Lane ES • Sherwood MS • Walnut Ridge HS • Woodcrest ES • Yorktown MS 	<ul style="list-style-type: none"> • Buckeye MS • Cedarwood ES • Champion MS • East HS • East Columbus ES • Eastgate ES • Fairwood ES • Lincoln Park K-6 • Livingston K-6 • Marion-Franklin HS • Moler K-6 • Ohio Avenue ES • Parsons ES • Siebert K-6 • South HS 7-12 • Southwood K-6 • Stewart ES • Trevitt ES • Watkins ES 	<ul style="list-style-type: none"> • Centennial HS • Clinton ES • Colerain ES • Cols. Global Acad. • CNIS • Cols. Spanish Imm. • Como ES • Cranbrook ES • Dominion MS • Ecole Kenwood • Gables ES • Hubbard ES • Indianola K-8 • Indian Springs ES • Ridgeview MS • Salem ES • Weinland Park ES • Whetstone HS • Winterset ES 	<ul style="list-style-type: none"> • Alpine ES K-3 • Avalon ES K-3 • Beechcroft HS • Cassady ES • Devonshire ES • East Linden ES • Forest Park ES • Huy/AG Bell ES • Innis ES • Maize ES • Medina MS • Mifflin HS • Mifflin MS • Northgate Int. 4-5 • Northland HS • North Linden ES • Northtowne ES • Parkmoor ES • Valley Forge ES • Woodward Park MS 	<ul style="list-style-type: none"> • Arts Impact MS • Berwick K-8 • CAEC K-12 • CAHS • Cols. Downtown HS • Cols. Gifted Acad. • Duxberry Park ES • Eastmoor Acad. • Fort Hayes HS • Hamilton STEM K-6 • Linden-McKinley STEM Academy 7-12 • Linden STEM K-6 • Linden Park ECE • Oakland Park ES • S. Mifflin STEM K-6 • Windsor STEM K-6

Regional Model





Curriculum Audit

Curriculum Audit

What is a curriculum audit?

- **In-person visit in December to interview a broad base of stakeholders, observe the work in our school buildings, and examine many documents and artifacts related to the curriculum being taught in Columbus City Schools.**
- **Auditors spent months examining their findings and formulating recommendations for our district.**

Curriculum Audit

What were the results?

- The auditors compiled 17 findings and 7 corresponding recommendations for the District.
- The report was presented to the Board of Education on May 5 and will be discussed again on May 14.

Curriculum Audit

What are our next steps?

- The findings and recommendations will inform our work over the next 4-5 years.
- The results will help inform our upcoming long-term strategic planning process.
- Some of the work is already underway.

Curriculum Audit

What have we already accomplished?

- Curriculum adoptions
- Learning management system adoption
- Gifted and ESL service model changes
- Virtual learning short-term plan
- High school course guide
- Shared vision for instruction

Educational Visioning

Educational Visioning

ACADEMICS

PARTNERSHIPS

**TALENT
MANAGEMENT**

**SOCIAL-EMOTIONAL
LEARNING**

FACILITIES

**FAMILY
ENGAGEMENT**

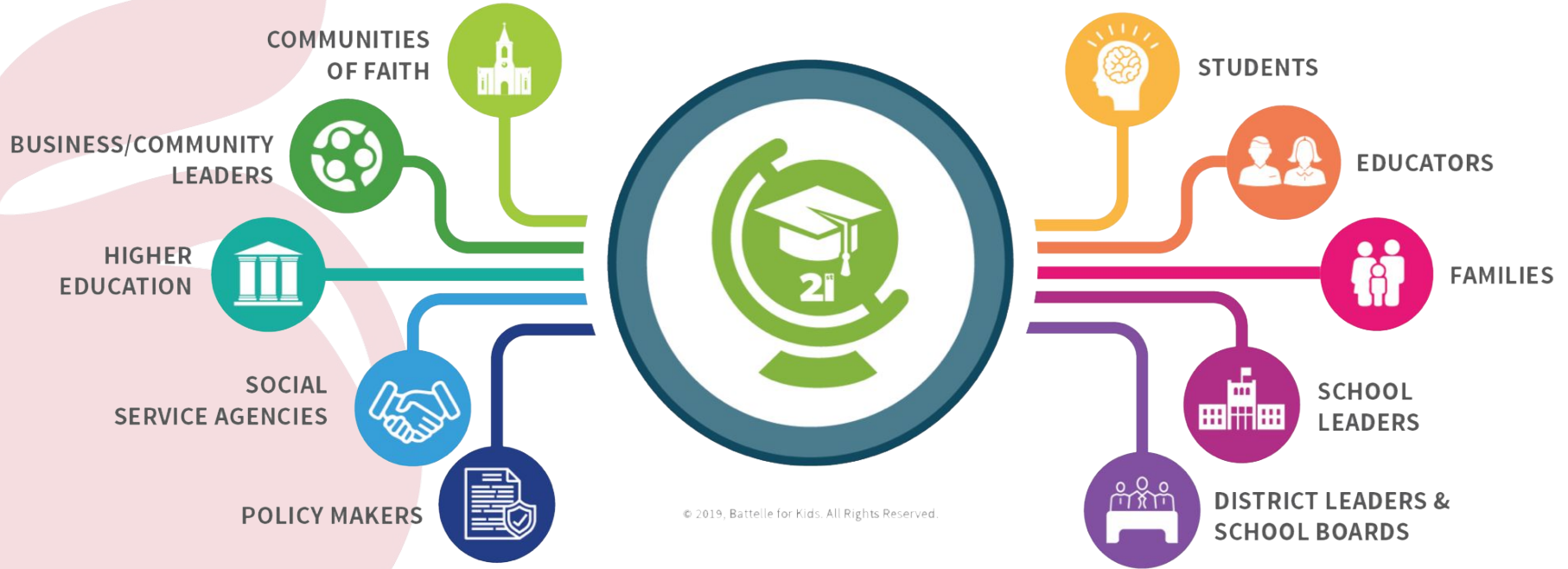
OPERATIONS

**BUDGET &
FINANCE**

Strategic Planning



Engaging Our Community



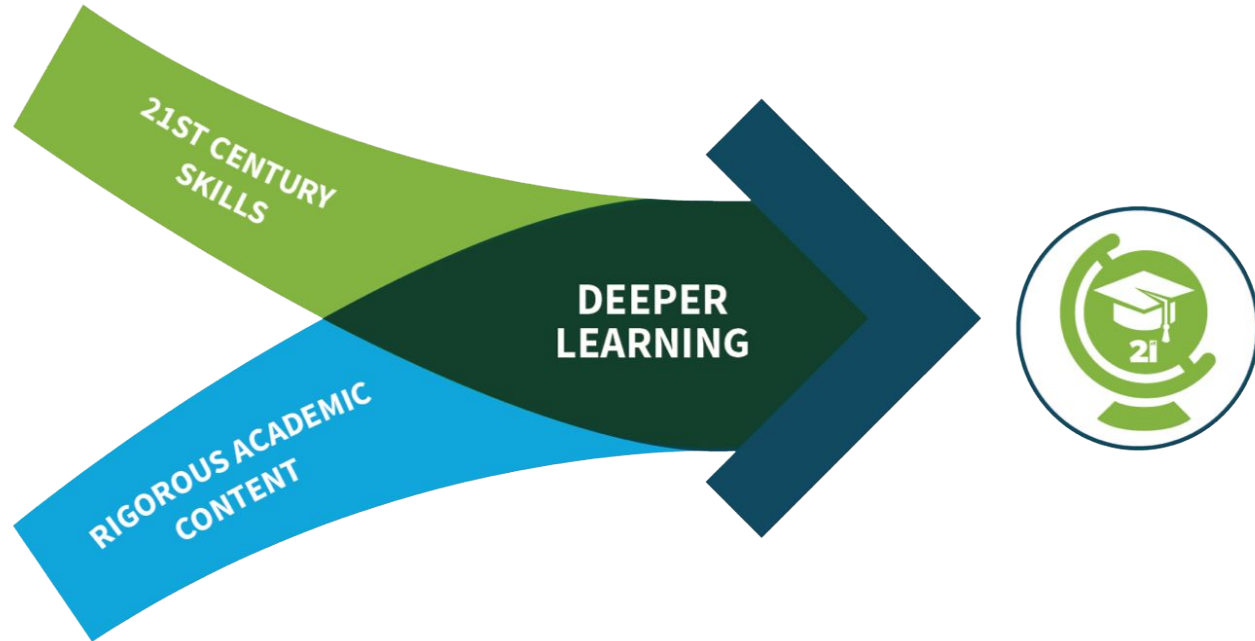
Shared Aspirations

In light of how the world is changing, what are the **hopes, dreams, and aspirations** that our community has for our young people?

Portrait of a Graduate

The Power of Deeper Learning

Deeper learning occurs through the **purposeful integration** of rigorous academic content with experiences that **intentionally** cultivate skills, mindsets, and literacies essential for students to become *lifelong learners and contributors* in the 21st century.



21st Century Learning

Growth
Innovation
Personalization



21st Century Learning

Goals

- Empowering students and staff with flexible learning environments.
- Personalize student learning through a blended learning environment with a focus on college and career readiness.
- Personalizing education with equitable access to technology resources.
- Increased communication and collaboration among students, families, and teachers.

21st Century Learning

What does this mean for a CCS student?

- Prepares our graduates to become young professionals with 21st Century life skills.
- Increases their knowledge and critical thinking.
- Increases communication and collaboration across our schools.
- Provides a jumpstart for college and maximizes personal success.
- Provides an environment for fostering imagination, invention, and innovation.

21st Century Learning

What does this mean for our community?

- Our students are digital natives.
- Creates a blended classroom of digital and traditional learning.
- Addresses inequities in students' access to technology.
- Increases student engagement and achievement.
- Taps student creativity, allowing them to produce a variety of work that demonstrates understanding and their preparedness for the future.

21st Century Learning

What is needed?

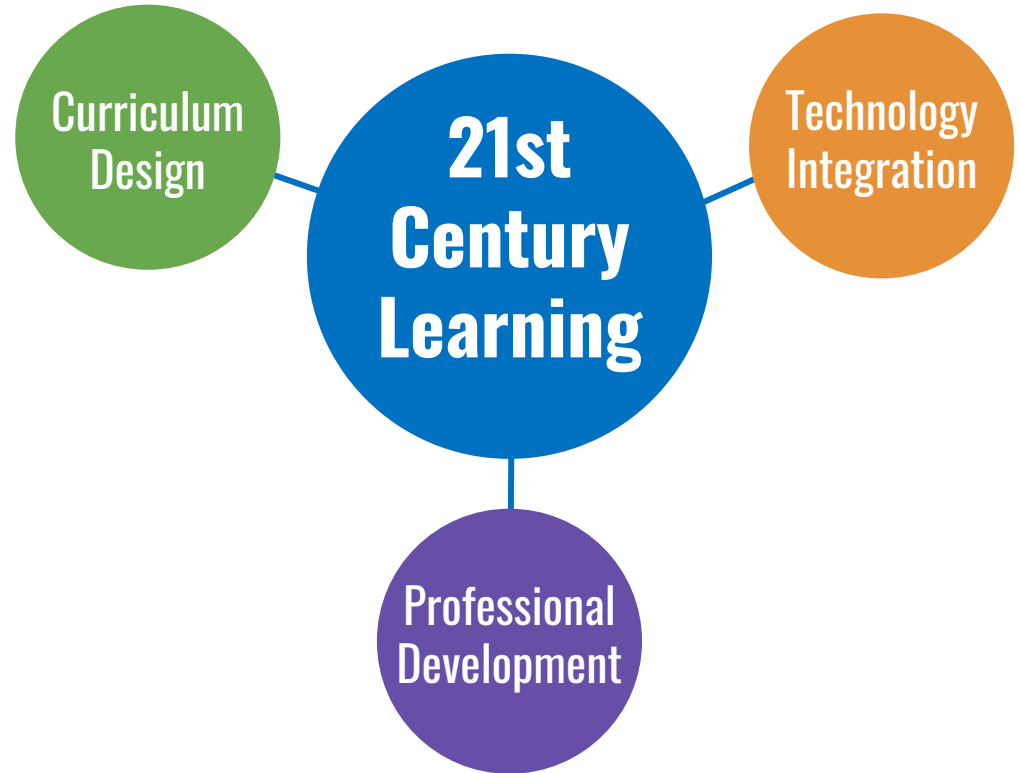
- A robust district-wide infrastructure that enables equitable access to technology.
- Devices that are durable, adaptable, and support blended teaching and learning.
- Increased access to the internet to enable online learning opportunities beyond the bell.
- Targeted and meaningful professional development for teachers and staff.

21st Century Learning

- Enhanced learning spaces provide **purposeful instructional design** that drives learning through technology.
- Experiences enable learning through collaboration among students and teachers with a balance of face-to-face and interactive digital opportunities.

Our Vision

One-to-one technology will become the **culture** of Columbus City Schools by the start of the 2022-2023 school year.



Our Vision





21st Century Learning in CCS

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Academic Operations

Administration Recommendation:

- **Recommend to the Board of Education that they place a permanent improvement levy in the amount of 0.2 mills on the November 2020 general election ballot.**

Recommendations Summary



Technology Plan:

- Recommend to the Board of Education that they place a permanent improvement levy in the amount of **0.2 mills** on the November 2020 general election ballot.

Life-Cycle Replacement:

- Recommend to the Board of Education that they place a permanent improvement levy in the amount of **4.5 mills** on the November 2020 general election ballot.

Facilities Master Plan:

- Recommend to the Board of Education that they formally **begin the process to update and renew the District's Facilities Master Plan** with the goal of placing a bond issue on a future ballot which will authorize the funding of the identified projects.



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